

I. COURSE DESCRIPTION:

Students will be introduced to the study of economics and the concepts used to understand aspects of the social/political/economic landscape. Students will develop their ability to relate economic considerations to much of what goes on in the world today. Students will examine three fundamental economic questions and discuss the methodology and language of economics. A distinction will be made between macroeconomics and microeconomics. Students will gain knowledge of the production capabilities for a nation. The course will introduce students to the most important macroeconomic goals and provide an overview of the impact of globalization and the economic changes that affect every aspect of our lives.

II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:

Upon successful completion of this course, the CICE student, with the help of a Learning Specialist, will demonstrate the basic ability to:

1. Define the economic problem**Potential Elements of the Performance:**

- Define economics, make a distinction between macroeconomics and microeconomics and understand the importance of the scientific method with the discipline.
- Realize that scarcity, choice and opportunity cost are at the heart of economics
- Explain the three fundamental questions that all societies must address.
- Use the model of production possibilities as a way to illustrate choice and opportunity cost and efficiency and unemployment.
- List the economic goals of society and understand why they are often difficult to achieve.

2. Understand the concept of Demand and Supply**Potential Elements of the Performance:**

- Explain the concept of Demand.
- Explain the concept of Supply.
- Explain the term "Market".
- Understand the concept of (price and quantity) equilibrium.
- Understand the causes and effects of a change in demand.
- Understand the causes and effects of a change in supply.
- Understand why demand and supply determine the price and quantity traded.

3. Measuring National Income
Potential Elements of the Performance:
 - Understand the circular flow of national income.
 - Explain the concept of equilibrium and why national income can rise and fall.
 - Use Statistics Canada data to calculate various national income statistics.

4. Measuring the Economy's Performance
Potential Elements of the Performance:
 - Understand the meaning and benefits of economic growth.
 - Explain what is meant by unemployment and employment.
 - Understand what inflation is and why it is costly to any economy.

5. Aggregate Demand and Supply
Potential Elements of the Performance:
 - Understand the concept of potential GDP.
 - Explain what aggregate supply is.
 - Understand the concept of aggregate demand.
 - Explain the concept of macroeconomic equilibrium.
 - Understand what factors can affect aggregate demand and supply.
 - Understand the causes of recessions and inflationary booms.
 - Explain the modern view of aggregate demand and supply.

6. Aggregate Expenditures
Potential Elements of the Performance:
 - Understand the marginal propensity to consume and how consumption, saving and investment relate to national income.
 - Understand the concept of expenditures equilibrium.
 - Understand the multiplier and how it impacts the economy.
 - Derive aggregate demand from aggregate expenditures.

7. Money and Banking
Potential Elements of the Performance:
 - Understand the functions and characteristics of money.
 - Recognize the various kinds of money and understand what fractional reserve banking means.
 - Describe the main function of modern banks as money lenders.

8. The Money Market
Potential Elements of the Performance:
 - Understand that the rate of interest represents the price of money.
 - Distinguish two types of money demand.

- Explain and illustrate graphically how money supply and demand affect the equilibrium interest rate.(with the assistance of The Learning Specialist)
- Describe two views of how the money market affects the level of real GDP and inflation.

9. International Trade

Potential Elements of the Performance:

- Explain why nations trade with each other.
- Explain why nations import certain goods, even though they could be made more cheaply at home.
- Explain how gains from trade are divided between trading partners.
- Identify some arguments against free trade.

10. Exchange Rates and The Balance of Payments

Potential Elements of the Performance:

- Calculate the value of the Canadian dollar in terms of other currencies.
- Identify who wants to buy and sell Canadian dollars in foreign exchange markets.
- Explain why the value of the Canadian dollar fluctuates.
- Compare flexible and fixed exchange rate systems.
- Understand what a balance of payments surplus and deficit means.

III. TOPICS:

1. The Economic Problem
2. An introduction to Demand and Supply
3. Measuring the National Income
4. Measuring the Economy's Performance
5. Aggregate Demand and Supply
6. Aggregate Expenditures
7. Money and Banking
8. The Money Market
9. International Trade
10. Exchange Rates and the Balance of Payments

IV. REQUIRED RESOURCES/TEXTS/MATERIALS:

Principles of Macroeconomics, 6th Edition, Sayre, Morris, McGraw-Hill Ryerson Publishers, ISBN: 9780070984066

V. EVALUATION PROCESS/GRADING SYSTEM:

Test #1: Chapters 1, 2 & 3	34% of final grade
Test #2: Chapters 4, 5 & 6	33% of final grade
Test #3: Chapters 7, 8, 9 & 10	<u>33%</u> of Final grade
Total	100%

Supplementary Test:

There will be no individual re-writes of tests missed during the semester. If a student attends 80% of the classes during the semester, and has missed a test during the semester, he/she can request consideration for writing a supplementary test scheduled at the end of the semester. The supplementary test will be comprehensive, covering all of the learning outcomes of the semester. The grade achieved on the supplementary test will replace the zero grades issued for any missed test. Regular attendance is critical to the successful completion of the course.

The following semester grades will be assigned to students:

Grade	<u>Definition</u>	<i>Grade Point Equivalent</i>
A+	90 – 100%	4.00
A	80 – 89%	3.00
B	70 - 79%	2.00
C	60 - 69%	1.00
D	50 – 59%	0.00
F (Fail)	49% and below	
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field /clinical placement or non-graded subject area.	
U	Unsatisfactory achievement in field/clinical placement or non-graded subject area.	
X	A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.	
NR	Grade not reported to Registrar's office.	
W	Student has withdrawn from the course without academic penalty.	

VI. SPECIAL NOTES

Electronic Devices in the Classroom:

Students who wish to use electronic devices in the classroom will seek permission of the faculty member before proceeding to record instruction. With the exception of issues related to accommodations of disability, the decision to approve or refuse the request is the responsibility of the faculty member. Recorded classroom instruction will be used only for personal use and will not be used for any other purpose. Recorded classroom instruction will be destroyed at the end of the course. To ensure this, the student is required to return all copies of recorded material to the faculty member by the last day of class in the semester. Where the use of an electronic device has been approved, the student agrees that materials recorded are for his/her use only, are not for distribution, and are the sole property of the College.

Electronic devices used to record instruction are not allowed in the classroom with the exception of issues related to accommodations of disability. Formal accommodation documentation must be provided by the student from the Disability Services Department prior to requesting the recording of instruction.

Attendance:

Sault College is committed to student success. There is a direct correlation between academic performance and class attendance; therefore, for the benefit of all its constituents, all students are encouraged to attend all of their scheduled learning and evaluation sessions. This implies arriving on time and remaining for the duration of the scheduled session. *It is the departmental policy that once the classroom door has been closed, the learning process has begun. Late arrivers will not be granted admission to the room.*

Students are expected to attend all scheduled classes. Attendance will be taken for each class on a sign in basis. In all cases, attendance of less than 80% of the scheduled classes is not acceptable.

Return of Students' Tests, Exams and Assignments:

Tests and assignments will be returned to students during **one of the normal class times**. Any student not present at that time must pick up his/her test or assignment at the professor's office within two weeks of that class. Tests and assignments not picked up within the two weeks will be discarded. End of semester tests and assignments will be held for two weeks following the end of the semester. If they have not been picked up within that two-week period, they will be discarded.

Students are required to retain their tests and assignments in the event that there is a disagreement with the mark received and the mark recorded by the professor. If the student is not able to present the test/assignment in question, the professor's recorded mark will stand.

Classroom Decorum:

Students will respect the diversity and the dignity of those in the classroom. Student will respect the professor's right and duty to teach and students' right to learn without interference. Students who cause any interference with the objectives of the class will be asked to leave the classroom.

If a student is asked to leave the classroom a second time, he/she must make an appointment with the Chair of the Business Department who will decide if the student will be permitted to return to class.

Students attending this class do so to study Macroeconomics; therefore, no other activity will be permitted. Student's who wish to engage in other activities will be asked to leave the classroom, as described above.

Cell Phones must be turned off during class time. If a student does not follow this policy they will be asked to leave the classroom.

It is the professor's intention to maintain proper classroom decorum at all times in order to provide the best possible learning and teaching environment.

Contact Information:

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Office: E4610 (Office Hours by appointment)

VII. COURSE OUTLINE ADDENDUM:

The provisions contained in the addendum located on the portal form part of this course outline.

CICE Modifications:**Preparation and Participation**

1. A Learning Specialist will attend class with the student(s) to assist with inclusion in the class and to take notes.
2. Students will receive support in and outside of the classroom (i.e. tutoring, assistance with homework and assignments, preparation for exams, tests and quizzes.)
3. Study notes will be geared to test content and style which will match with modified learning outcomes.
4. Although the Learning Specialist may not attend all classes with the student(s), support will always be available. When the Learning Specialist does attend classes he/she will remain as inconspicuous as possible.

A. Tests may be modified in the following ways:

1. Tests, which require essay answers, may be modified to short answers.
2. Short answer questions may be changed to multiple choice or the question may be simplified so the answer will reflect a basic understanding.
3. Tests, which use fill in the blank format, may be modified to include a few choices for each question, or a list of choices for all questions. This will allow the student to match or use visual clues.
4. Tests in the T/F or multiple choice format may be modified by rewording or clarifying statements into layman's or simplified terms. Multiple choice questions may have a reduced number of choices.

B. Tests will be written in CICE office with assistance from a Learning Specialist.***The Learning Specialist may:***

1. Read the test question to the student.
2. Paraphrase the test question without revealing any key words or definitions.
3. Transcribe the student's verbal answer.
4. Test length may be reduced and time allowed to complete test may be increased.

C. Assignments may be modified in the following ways:

1. Assignments may be modified by reducing the amount of information required while maintaining general concepts.
2. Some assignments may be eliminated depending on the number of assignments required in the particular course.

The Learning Specialist may:

1. Use a question/answer format instead of essay/research format
2. Propose a reduction in the number of references required for an assignment
3. Assist with groups to ensure that student comprehends his/her role within the group
4. Require an extension on due dates due to the fact that some students may require additional time to process information
5. Formally summarize articles and assigned readings to isolate main points for the student
6. Use questioning techniques and paraphrasing to assist in student comprehension of an assignment

D. Evaluation:

Is reflective of modified learning outcomes.